

# Bryan Sansom

### McLeish Orlando

Bryan Sansom received an Honours B.Sc. in Biology and Chemistry from Wilfrid Laurier University, a M.Sc. in Microbiology from the University of Waterloo, and a law degree from the University of Western Ontario. In addition to his academics, Bryan also played varsity hockey. The catastrophic injury of a loved one inspired Bryan to pursue a career in personal injury. As a result, Bryan is a passionate advocate and has an empathetic and understanding approach to client interaction.

Bryan joined McLeish Orlando LLP as a summer student in 2014. He went on to complete his articles at McLeish Orlando LLP, and joined the firm as a lawyer in 2017.

Bryan is a member of the Ontario Trial Lawyers' Association, the Ontario Bar Association and Canadian Bar Association.



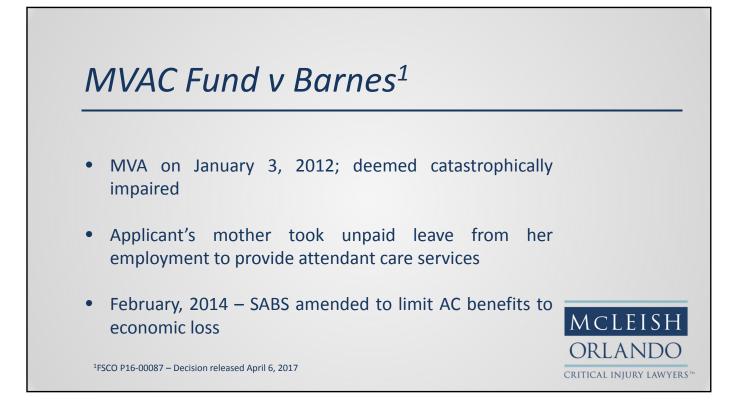
# Top Five AB Cases and How They Affect Your Patients/Practice

Presented By: Bryan Sansom bsansom@mcleishorlando.com

## **OVERVIEW**

#### Cases to focus on:

- Professional vs Non-Professional AC Providers
- Catastrophic Impairment
  - First two LAT decisions (GCS of  $\leq$  9)
  - Assigning ranges for WPI impairment
  - FSCO vs. LAT



MCLEISH

ORLANDO



### Barnes, cont'd...

#### **Practical Considerations:**

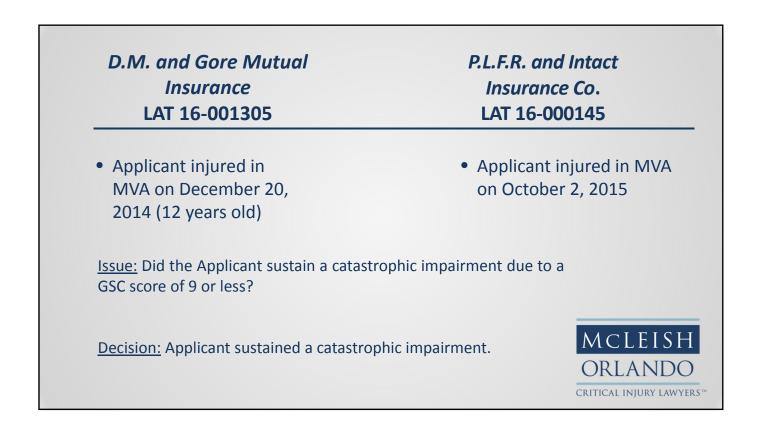
- Professional AC providers are preferred
  - Maximize patient recovery
  - Maximize future settlement potential

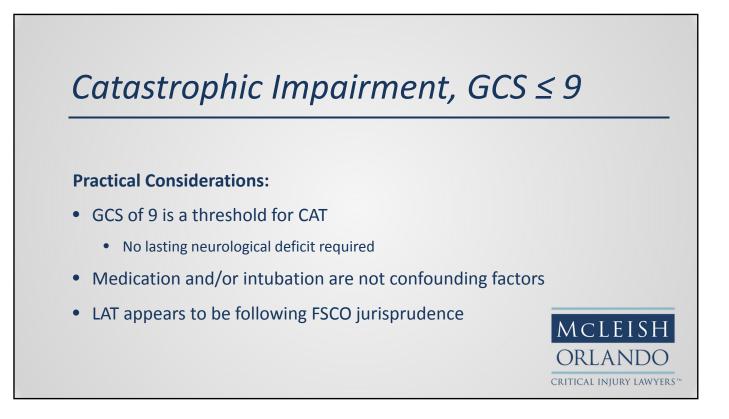
NOTE – case is currently under judicial review



Ma	ndamin	and	Pafco	ิทรเ	irance	<b>? Co.</b> <sup>2</sup>
	on July 4, 20 Determination	•		003). /	Applied for	
	Does FSCC ophic impairm		•	to	determine	
	n: In the ab of catastroph					MCLEISH
<sup>2</sup> FSCO A14-00	9905 Decision: July 31, 20	17				ORLANDO CRITICAL INJURY LAWYER









# Applicant cont'd...

#### **Practical Considerations:**

- Use of impairment "ranges"
- Defaulting to the high-end of the range
- Explain and justify, include related diagnoses
- Global Assessment of Functioning scores



### THANK YOU

Bryan Sansom bsansom@mcleishorlando.com 416-366-3311 ext. 2382

